**Job Shadowing Presentation Project 2018**

(This assignment is for those students that completed Job Shadowing options 1, 2 or 3)

**Explanation**: The purpose of this assignment is for you to articulate and describe your experience(s) during job shadowing and present this information using a chosen form of multi-media.

**PRESENTATION COMPONENTS & GUIDELINES** (**TIME**:4-6 Minutes)

* **(A) INTRODUCTION & JOB SHADOWING DAY (50 points)**
* First Slide should have your Name, English 2 and Class Period, Teacher’s Name (Mrs. Maslowski), Due Date with Job Shadowing Title (so we know this is your Job Shadowing multimedia)
* **These elements should be covered in your slides. It would be ideal to have images and provide info with a voice-over or speech. Make sure you EXPLAIN the HOW and WHY of each bullet point. (You should have 1-3 slides for each bullet point. Details and images are ideal so that your audience is interested in your presentation)**
  + Describe your job shadowing experience.
  + Whom did you complete the experience with (person/organization/event)?
  + When did you complete your experience?
  + What was your role during the experience?
  + What did you gain from the experience?
  + What was particularly moving or challenging?
* **(B) FUTURE CAREER ASPIRATIONS/REFLECTION (25 points)**
* **Now that you have done the Job Shadowing, REFLECT on whether you want this career or not. Mention why you want or don’t want the career in detail. Then, focus on what career you desire to have that is realistic and do some research to make sure you have all the following bullet points answered in detail. You need to be knowledgeable about the career you want, so please give detailed info so it would help you better prepare for this career as well as inform your classmates in case they might be interested in a similar career. (Yes, you should provide MLA citations for the websites/sources you used to find this information. Career Cruising is a good option, so is researching universities and businesses.)**
  + Describe the level of education needed for your career.
  + Describe the following: salary, certifications, licensure, etc. needed for your career.
  + Was the experience beneficial for you as a potential job seeker? Why or why not?
  + What steps can you take now in order to prepare for this career?
  + Based on your experience, are you still interested in pursuing this career?
* **(C) MULTI-MEDIA** **(75 points)**
  + You must use some form of technology to present your multi-media job shadowing project, but there will be a number of choices.
    - If you choose to make a self-contained video, you will use your essay as the voice-over. Yes, your video has to be watched in class so your classmates can view it live and ask you questions.
    - If you choose to give a speech in class, you will speak the narration while using PowerPoint, Prezi, or another platform to present your visual aid.
  + Photos or Video: If you took photos or videos during your experience, use them here. If you did not take photos or video, are pictures of the location available online?
  + Need to include visuals (pdf) of the following documents you already created: yes, they should be geared toward the career you envision
    - Resume
    - Reference List
    - Cover Letter
    - Thank You Letter
  + Explain what the visuals you choose to include capture about your experience. Your narration and visuals should complement each other. They should not seem disconnected from one another.
  + Be sure your audio is clear and of sufficient volume without extraneous background noise.
  + **Question and Answer Session:**
    - The audience (classmates and teacher) will be allowed to ask some questions about your presentation and/or job shadowing experience.
    - Based off of your knowledge and research, be prepared to successfully answer the questions.
  + Yes, you will post your masterpiece on EduBlogs and it will be shared with Admin and other teachers and students as examples for next year. Make it Super Awesome! Do Your Best!

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* **SUGGESTED TECHNOLOGIES:**

[**http://presentationzen.blogs.com/presentationzen/2005/09/whats\_good\_powe.html**](http://presentationzen.blogs.com/presentationzen/2005/09/whats_good_powe.html) **(How To Present Info)**

* **If you choose to make a self-contained video rather than giving a speech in class, you may use one of the following technologies or you may find one of your own (but be SURE to have resources not on this list approved by me before you use them!)**
  + **Screencast-O-Matic**: Allows you to make a film with audio by simply capturing what is displayed on your desktop.
  + **Smore Tips:** <https://www.smore.com/ub98x> The Link has some tips on how to “Give a Great Speech” and you could also use the Smore Flyer site to create your presentation.
  + **Your own video camera**: Make a film and use a program such as Windows Movie Maker to edit and narrate.
  + **PowerPoint with audio**: If you know how to add audio to a PowerPoint presentation, simply do so and create a self-contained video.
  + **Knovio**: ([http://www.knovio.com/](https://webmail.jths.org/owa/redir.aspx?C=RfCW1zmWA0Cq0S4Zh7l10DP8OhdLDtAI-jmSWj0kkfL3-QjpAET8sgtnTpa_t3IZpEa2ZlGBHys.&URL=http%3a%2f%2fwww.knovio.com%2f)) This website allows you to upload a PowerPoint and then VERY simply add audio. Simple and basic for those of you afraid of technology. (Not available on campus.)
  + **Photo Story**: This is a program that is already installed on the computers here at school. It allows you to create a slide show and easily add audio.
  + **OR find one of your own**! If you find a presentation software or website that is compatible with our computers and allows you to meet the parameters of the assignment, use it! But again: Be sure you get it approved by me first!

**Audience**

* The audience for this presentation is primarily your classmates and teacher.

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| A successful consideration of audience does the following:   * Shares the experience of the job shadowing for those who weren’t there. * Uses language appropriate for an academic presentation in an English 2 classroom * Makes the visuals/audio appropriate to the room * Leads the audience through a carefully planned, logical explanation and reflection of the job shadowing experience. |

**Length**

* The length of the presentation is 4-6 minutes whether you give a speech or create a self-contained film.

**Medium/Design**

* You will be using some sort of multimedia technology. Whether you present it live or narrate within the technology and play it for the class is up to you.

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| A successful consideration of the Medium and Design does the following:   * Uses proper documentation including the interview and either photos or video. * Incorporates fonts that are legible across the room and consistent * Has a sense of timing that doesn’t feel stagnant or rushed during the presentation * Uses enough text to highlight important points without negating the need for a speaker |

**Stance**

* Explain how job shadowing did or did not impact you and whether or not it was beneficial and why.

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| **English 2, Unit 4b: Rubric for the Job Shadowing Presentation Project**  **Description** | **(A) Exceptional** | **(B) Skilled** | **(C) Proficient** | **(D) Developing** |
| INTRODUCTION AND JOB SHADOWING DAY (A): (50)  Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.  ***S.L.9-10.4*** | - The presentation clearly and concisely guides the audience through a line of reasoning that insightfully captures his or her clear perspective, purpose, experience, and what was learned.  -All of the questions addressed in the presentation.  ( 50-45 ) | - The presentation guides the audience through a line of reasoning that captures his or her clear perspective, purpose, experience, and what was learned.  - Most of the questions addressed in the presentation.    (44-40) | - The presentation demonstrates an organizational plan but may contain portions that are not entirely clear to the audience.  - Some of the questions addressed in the presentation.  (39-35) | - The presentation may confuse the audience and/or may demonstrate a clear lack of a preparation.  -One or none of the questions are addressed in the presentation  (35-30) |
| FUTURE CAREER ASPIRATIONS/REFLECTION (B) (25)  Uses various types of phrases and clauses to convey special meanings and add variety and interest to writing or presentations.  **L.9-10.1b** | * - Consistently uses various phrases and vocabulary effectively to convey desired career.   - Includes responses for all career aspiration questions.  (25-23) | - Uses various phrases and vocabulary effectively to convey desired career.  - Includes responses for most career aspiration questions.  (22-20) | - Uses various phrases and vocabulary with some inconsistencies and/or desired career not fully conveyed.  - Includes responses for all some career aspiration questions.  (19-18) | -Phrases and vocabulary are not used or does not convey the desired career.  - Includes incomplete responses career aspiration questions.  (17-15) |
| MULTIMEDIA(C): (75)  Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add ***interest.***  ***S.L. 9-10.5*** | - Makes strategic use of digital media to enhance the understanding and findings of the job shadowing experience  - Multi-media adds interest to the presentation.  -Superior evidence that illustrates that the presenter has researched the material and was fully prepared.  -Images enhance the narrative script   * (75-67.5) | - The presentation makes use of digital media to enhance the understanding and findings of the job shadowing experience  - Multi-media adds interest to the presentation.  -Sufficient evidence is shown that illustrates research has been conducted and the presenter was prepared.  -Images correspond with the narrative script  (67- 60) | The presentation uses digital media but comprehension and understanding of the job shadowing experience may be lacking.  -Some evidence is shown, but more is needed and/or the presenter still needs more preparation time.  -Some of the images correspond with the narrative script  (59 - 52.5) | The presentation uses digital media inappropriately which takes away from the overall understanding of the job shadowing experience.  -Little to no evidence is shown, and/or the presenter’s lack of preparation is evident by the poor presentation.  -Images are irrelevant to the narrative script  (52-45) |

**Reflective Writing Prompt on EduBlog:**

**(This is an additional 25 Summative Points) Yes, you have to attach your multimedia!**

Reflective writing is used to analyze and examine an event, memory, or observation. The writer reflects on the meaning and impact of the occasion, in this case the Job Shadowing Presentation.

Your job is to reflect on your presentation and evaluate yourself on how well you presented your Job Shadowing information. Be sure to address the following questions in your two paragraph response.

1. What did you learn from your presentation?
2. How well do you think you did on your presentation?
3. What are some presentation techniques that can you incorporate into your next presentation?
4. What if anything, could you have done differently to change the outcome of your presentation?
5. Finish the following statements:
6. I wish that I would have…
7. If I could present my presentation again I wouldn’t….
8. Now that I have reflected on my presentation, I…